

Connectivity Level 4
Optional Writing Task

UNIT 9

WRITING TASK: Write about an inaccurate news story

To the Teacher: Hand out the next page to the students. Have students complete their writing task in the space provided.

Vocabulary:

Degrees of certainty: *very certain, clearly, it's obvious that, there's no question that, almost certain, most likely, probably, I'll bet, I suppose, uncertain, maybe, it's possible (that), I wonder if*

Language to express skepticism: *It didn't really add up, I didn't buy that, It seemed a little fishy*

GSE Objectives:

ALWP0083: Can support a main idea with examples and reasons. (57)

GLWP0292: Can support ideas with relevant examples. (59)

GLVC2041d: Can use language related to certainty or uncertainty. (59-75)

GLWI0376: Can convey information and ideas on abstract and concrete topics. (70)

UNIT 9

WRITING TASK: Write about an inaccurate news story

Directions: Think about a story you read or heard in the news that turned out to be inaccurate. Write two paragraphs. Describe the story and how you discovered it was untrue. Use the following questions for ideas:

- What was it about the story that made you skeptical?
- How certain were you that the story was inaccurate?
- How did you verify the accuracy of the story?
- What clues helped confirm your suspicions?
- Did this experience change the way you get news and information?

Write your paragraphs:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.